

# SUNDAY 29 NOVEMBER 2015

## WORKSHOPS DRAFT

8.00 am	Registration		
<b>Rooms</b>	211.23	211.223	211.222
9.00 am – 12.00 pm	Workshop 1: #170 Preparing your Institution to Benchmark Technology Enhanced Learning in 2016: Using the ACODE Benchmarks <i>Michael David Sankey</i> <i>Carol Russell</i>	Workshop 2: #29 Learner Interaction & Student Engagement in a First Year Anatomy via an Intergrated m-Learning Platform <i>Andy Koronios</i> <i>Jing Gao</i>	Workshop 3: #175 Open Video Annotations for Learning (OVAL) <i>Abelardo Pardo</i> <i>Negin Mirriahi</i> <i>Shane Dawson</i> <i>Dragan Gasevic</i>
	<i>Session includes morning tea at 10.30 am</i>		
12.00 pm	Lunch		
<b>Rooms</b>	211.23	211.223	211.222
1.00 pm – 4.00 pm	Workshop 4: #18 Learning Analytics: Creating an Institutional Action Plan <i>Shane Dawson</i> <i>Jennifer Heath</i> <i>David Gibson</i> <i>Abelardo Pardo</i> <i>Simon Buckingham Shum</i>	Workshop 5: #136 Visual Metaphor Enhanced Educational Game Design and Development <i>Frederick Sundram</i> <i>Hussain Alyami</i>	Workshop 6: #192 Early Career Researchers in Educational Technology <i>Sue Bennett</i> <i>Linda Corrin</i>
	<i>Session includes afternoon tea at 2.45 pm</i>		

Go to <http://maps.curtin.edu.au> for an interactive map of the Curtin campus, or download a copy in PDF at [www.2015conference.ascilite.org/map](http://www.2015conference.ascilite.org/map)

This schedule was last updated on **9 November 2015**.

# MONDAY 30 NOVEMBER 2015

## PART ONE DRAFT

8.00 am	Registration and Information Desk open
8.50 am	Welcome to Country (Front of Engineering Pavilion)
9.15 am	Welcome from Vice-Chancellor, Curtin University - Elizabeth Jolley Lecture Theatre (Building 210)
9.20 am	Welcome from Ascilite President - Dr Caroline Steel
9.25 am	Welcome from Conference Convenors, Professor David Gibson
9.30 am	<b>Keynote Speaker: Jonghwi Park</b>
10.25 am	Diamond Sponsor slot
10.30 am	Morning tea
10.30 am	Welcome Morning Tea for new Ascilite members with Executive Committee - Centre for Aboriginal Studies (Building 211)

The registration and information desk, morning teas and lunches will all take place in **Building 215: The Engineering Pavilion** at Curtin University.

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Rooms	216.202	216.206	211.223	211.222	211.221	211.230
11.00 - 11.25 am	128 (Analytics) - An enhanced learning analytics plugin for Moodle <i>D. Yen-Ting Liu, J-C. Froissard, D. Richards, et al.</i>	261 (Mobile Devices) - Paving the way for institution wide integration of Pen and Tablet PC Technologies <i>D. Taylor</i>	254 (VR) - Exploratory & Collaborative Learning Scenarios in Virtual World <i>V. Chang, K. Wilding &amp; C. Gütl</i>	244 (Personalisation) - MyCourseMap: an interactive visual map to increase curriculum transparency for university students and staff <i>L. Tee, L. Hattingh, K. Rodgers, et al.</i>	TBC - Sharing Practice - "Abstracts Sharing" Table 1: 131,143,33 Table 2: 184,210 Table 3: 158, 191,149 1 Room, 3 Tables 30 Mins	#62 Sharing Practice: The Global Classroom: Distributed Collaborative Learning <i>R. Martin, T. Broadley &amp; B. Giridharan</i>
11.30 - 11.55 am	TBC-16 (Analytics) - Designing & studying learning engagement analytics in Moodle <i>K. Strang</i>	145 (Mobile Devices) - A Mobile App in the 1st Year Uni-Life: A Pilot Study <i>Y. Zhao &amp; A. Pardo</i>	182 (VR) - New applications, new global audiences <i>S. Gregory, B. Gregory, D. Wood, et al.</i>	229 (Personalisation) - Navigate Me: Maximising student potential via online support <i>C. MacKinnon Clark, R. Kusevskis-Hayes &amp; E. Taylor</i>		
12.00 - 12.25 pm		TBC_119 (Mobile Devices) - Interdisciplinary opportunities & challenges in creating m-learning apps <i>S. P. Smith, L. Stephens, D. Hickmott, et al.</i>		44 (Personalisation) - Higher education students' use of technologies for assessment within PLEs <i>L. Lounsbury, P. Mildenhall, D. Bolton, et al.</i>		

12.25 pm	Lunch
12.45 - 1.25 pm	Poster Session #1 9 (1-11) & Ascilite AGM
1.25	Introduction for the Invited Speaker - Professor David Gibson - Elizabeth Jolley Lecture Theatre (Building 210)
1.30 pm	<b>Invited Speaker: Dirk Ifenthaler</b>
2.15 pm	Housekeeping
2.20 pm	Presentation of certificates to institutional members and mentees - Dr Mark Nichols

**Please note that this schedule is not final, and is subject to change without notice.**

If you have any enquiries, please contact the Ascilite 2015 organising team at [info@ascilite2015.com](mailto:info@ascilite2015.com)

# MONDAY 30 NOVEMBER 2015

## PART TWO DRAFT

Rooms	216.202	216.206	211.223	211.222	211.221	211.230	NORM DUFTY 210.102
2.30 - 2.45 pm	84 (Analytics 1) - Are Higher Education Institutions Prepared for Learning Analytics <i>D. Ifenthaler</i>	118 (Peer Learning 1) - The ethical considerations of using social media in educational environments <i>L. Cameron, M. Tanti, K. Mahoney</i>	193 (Authentic) - The future of practice-based research in educational technology: Small steps to improve generalisability of research <i>S. Alhadad</i>	140 (Discipline Based Learning) - occupational Medicine Simulation Project <i>A. Griffiths</i>	48 (Gamification) - A gamified eLearning approach to teaching food regulation <i>D. Teychenne</i>	Symposia 4 / Panel: #169, What's next for Digital Badges; How can We Transition?, <i>K. Freund, C. Simpson, R. Goodway, et al.</i>	Symposia 1: #171-The mind and the Machine: Brain, mind and digital learning environments <i>J. Lodge, G. Kennedy, B. Dalgarno, et al.</i>
2.50 - 3.05 pm	113 (Analytics 1) - Clearing the Fog: A Learning Analytics Code of Practice <i>S. Welsh &amp; S. McKinney</i>	31 (Peer Learning 2) - A comparison of undergraduate student experiences of assessed versus non assessed participation in online asynchronous discussion groups <i>T. Douglas, C. Mather, S. Murray, et al.</i>		65 (Discipline Based Learning) - Mind the Gap: Exploring knowledge decay in online sequential mathematics courses <i>B. Webby, D. Quinn, A. Albrecht, et al.</i>	177 (Gamification) - Badging digital pathways of Learning <i>D. Gibson, K. Coleman &amp; L. Irving</i>		
3.10 - 3.25 pm	112 (Analytics 1) - Dreaming of Electric Sheep: CSU's Vision for Analytics-Drive Adaptive Learning and Teaching <i>S. Welsh &amp; P. Uys</i>	174 (Peer Learning 2) - Building a framework for workplace assessment practice and better outcomes through online platforms <i>M. Schier</i>		228 (Discipline Based Learning) - Fostering deep understanding in geography by inducing and managing confusion: an online learning approach <i>A. Arguel &amp; R. Lane</i>	108 (Gamification) - Connecting fun and learning - an activity - theoretical approach to competency based game development <i>M. O'Rourke</i>		
3.30 pm	Afternoon tea - Engineering Pavilion (Building 215)						
4.00 - 4.15 pm	98 (Analytics 2) - Using learning Design to Unleash the Power Learning Analytics <i>S. P. Atkinson</i>	200 (Peer Learning 2) - Exploring my university students' online learning activities in Wikis <i>G. Quek Choon Lang &amp; C. Liu</i>	176 (Digital Equity) Making the Connection: Allowing access to digital higher education in a correctional environment <i>H. Farley, S. Dove, S. Seymour, et al.</i>	243 (Student Expectation) - Using expectation confirmation theory to understand the learning outcomes of online business simulations <i>P. Benckendorff, B. Gibbons &amp; M. Pratt</i>	<b>SPONSORED EVENT:</b> <i>Mark Bailye</i> - Blackboard (Sharing Practice) An essential component of any learning experience is how participants will be assessed and provided with timely feedback. Good assessment and feedback design should help empower and engage learners and provide opportunities for feedback dialogue. But can the use of technological tools enhance good assessment and feedback practice?	Discussion Papers (Table 1: 120, 142, 166) (Table 2: 109, 188) (Table 3: 168, 197, 95, 186) (Table 4: 220, 249, 253)	AJET Session#1, <i>M. Henderson, B. Dalgarno, S. Bennett</i>
4.20 - 4.35 pm	99 (Analytics 2) - An exploration of learning analytics on course level <i>E. Heinrich</i>	266 (Peer Learning 2) - The Agile Learning Model: Using big data personalise the accounting skills <i>B. Gregory, M. Wysel &amp; S. Gregory</i>	259 (Digital Equity) A social justice issue for staff, not just students <i>J. Willems</i>	68 (Student Expectations) - Exploring Polytechnic Students' Experience with Online Learning in a Blended Classroom for a Nutrition Course <i>J. Choy &amp; G. Quek Choon Lang</i>			
4.40 - 4.55 pm	148 (Analytics 2) - Loop: Linking student analytics with teachers' pedagogical intent <i>L. Corrin, G. Kennedy, P. de Barba, et al.</i>						
5.00 - 5.20 pm	Poster Session #2 (12 - 22)						
5.30 pm	Curtin Ascilite Committee - David Gibson - Welcome Function - Engineering Pavilion						

# TUESDAY 1 DECEMBER 2015

## PART ONE DRAFT

8.00 am	Registration and Information Desk open
8.45 am	Welcome to the day, housekeeping and Sponsorship Acknowledgement, Associate Professor Vanessa Chang - Elizabeth Jolley Lecture Theatre (Building 210)
8.55 am	<b>Keynote Speaker: Jeff Gomez</b>
9.50 am	Ascilite Awards: Sue Gregory
10.00 am	Morning tea

Rooms	216.202	216.206	211.223	211.222	211.230
10.35 - 11.00 am	24 (MooC) - Designing an authentic professional development cMOOC <i>L. Lounsbury</i>	93 (Teaching & learning in the digital age) - Digital leap of teachers - two Finnish examples of rethinking teacher professional development for the digital age <i>I. Orvokki Leppisaari &amp; L. Vainio</i>	89 (OER) - Standing on the shoulders of others - creating sharable learning designs <i>D. Weaver &amp; S. Duque</i>	104 (STEM) - Remote Access Laboratories for Preparing STEM Teachers <i>T. Wu</i>	CMALT Symposium <i>M. Northover &amp; J. Buchan</i>
11.05 - 11.30 am	134 (MooC) - Analysis of MOOC Forum Participation <i>O. Poquet, S. Dawson</i>	226 (Teaching & learning in the digital age) - Designing for relatedness: learning design at the virtual cultural interface <i>A. Reedy &amp; M. Sankey</i>	159 (OER) - Community volunteers in collaborative OER development <i>I. DeVries</i>	124 (STEM) - Investigating the effectiveness of an ecological approach to learning design in a first year mathematics for engineering unit <i>I. Czaplinski</i>	
11.35 - 12.00 pm	TBC-23 (MooC) - A 'participant first' approach to designing collaborative group work in MOOCs UNREG <i>K. Lokuge Dona &amp; J. Gregory</i>	245 (Teaching & learning in the digital age) Prior knowledge, confidence and understanding in interactive tutorials & simulations <i>J. Lodge &amp; G. Kennedy</i>	TBC-138 (OER) - Open & Interactive Publishing as a Catalyst for Educational Innovations <i>X. Ren</i>		

12.00 pm	Lunch
1.00 pm	Welcome the Guest Speaker - Associate Professor Vanessa Chang
1.05 pm	<b>Invited Speaker: Marion Kickett</b>

# TUESDAY 1 DECEMBER 2015

## PART TWO DRAFT

Rooms	216.202	216.206	211.223	211.222	211.221	211.230	NORM DUFTY 210.102
2.00 - 2.15 pm	19 (Analytics 3) - Learning to swim in an ocean of student data <i>C. Russell</i>	101 (Pre-Service Teaching 1) - PST Online: Preparing pre-service teachers for teaching in virtual schools <i>S. Grono, Y. Masters &amp; S. Gregory</i>	22 (Blended Learning1) A blended learning ecosystem: What are the motivational issues for students? <i>M. Hartnett, A. Kearney &amp; M. Mentis</i>	189 (Capacity Building 1) - The three pillars to building staff capability to create digital learning experiences <i>C. Manning &amp; H. Macdonald</i>	<b>SPONSORED EVENT:</b> Brightspace by D2L - Personalise the Learning Experience with Technology <i>I. Smissen</i>	TBC-Symposia 2: #62, NPF14LMD: Learners and Mobile Devices, <i>Frielick</i>	
2.20 - 2.35 pm	141 (Analytics 3) -Student and teacher perspectives to the use of early alerts: A proactive effort to promote student success <i>A. Atif, D. Richards, C. Froissard, et al.</i>	103 (Pre-Service Teaching 1) - How to develop an online community for pre-service and early career teachers <i>N. Kelly, M. Clará &amp; S. Kickbusch</i>	260 (Blended Learning 2) - Implementing blended learning at faculty level <i>R. Borland, B. Loch &amp; L. McManus</i>	90 (Capacity Building 1) Digital futures research and society: action, awareness and accountability <i>J. Doyle</i>			
2.45 - 2.55 pm	130 (Assessment) - A pedagogical end game for exams: A look 10 years into the future of high stakes assessment <i>A Atif, D Richards, C Froissard, et al.</i>	TBC-116 (Pre-Service Teaching 1) - Measuring creativity in collaboration design projects in pre-service teacher education <i>S. Kennedy-Clark, S. Kearney, K. Eddles-Hirsch, et al.</i>	114 (Blended Learning 1) - An investigation of blended learning experiences of first-year Chinese transnational program students at Australian university (Kun Dai) <i>K. Dai</i>	27 (Reflection and Meta Cognition) - Digital Platforms as Reflective Spaces <i>L. Stoner</i>			
3.00 pm	Afternoon tea - Engineering Pavilion (Building 215)						
3.30 - 3.55 pm	46 (Assessment) - SkillBox - a pilot study <i>R. Whitsed &amp; J. Parker</i>	216 (Pre-Service Teaching 2) - Teachers Cloud-based Content creation in light of the TPACK Framework: Implications for Teacher Education <i>C. Campbell, A. Al-Harathi &amp; A. Karimi</i>	86 (Blended Learning 2) - Blended Learning Adoption Monitoring <i>S. Smith</i>	154 (Capacity Building 2) - Personalising professional learning mobility in higher education <i>M. Mitchell &amp; C. Cottman</i>		AJET Session #2	CMP Symposium: <i>S. Gregory</i>
4.00 - 4.15 pm	100 (Assessment) - Features of an online English language testing interface <i>Z. Al Nadabi</i>	218 (Pre Service Teaching 2) - Pre-service teachers reflections on their participation in 1:1 Laptop programs <i>R. Walker &amp; S. Blackley</i>	164 (Reflection and Meta Cognition) - Learners confusion: Faulty prior knowledge or a metacognitive monitoring error <i>M. Pachman, A. Arguel &amp; L. Lockyer</i>	155 (Capacity Building 2) A digital what? Creating a playspace to increase the quality of technology-enhanced teaching and learning <i>H. Lamond &amp; A. John Rowatt</i>			
4.20 - 4.35 pm			179 (Reflection and Meta Cognition) -Developing Self-Regulated Learning Through Reflection <i>A. Mikroyannidis, T. Farrell Frey</i>	111 (Capacity Building 2) Learning maps: A design-based approach for capacity building in tertiary online learning and teaching <i>C. Adachi &amp; M. O'Rourke</i>		AJET Session #3	
6.30 pm	Conference dinner at Fraser's, Kings Park						

# WEDNESDAY 2 DECEMBER 2015

DRAFT

8.30 am	Registration and Information Desk Open
9.00 am	Welcome to the day and housekeeping - Dr Brian von Konsky Outgoing President Dr Caroline Steel introduces Dominique Parrish as the new President - Elizabeth Jolley Lecture Theatre (Building 210)
9.15 am	Best paper/poster/Google awards
9.30 am	<b>Keynote Speaker: Paul Resta</b>
10.25 am	Morning tea

Rooms	216.202	216.206	211.223	211.222	211.221	211.230	NORM DUFTY 210.102
11.05 - 11.20 am	247 (Learning Design) - Learning Design for digital environments <i>S. Soulis &amp; A. Nicolettou</i>	28 (Students & Technology) - Building graduate attributes using student-generated screencasts <i>J.Frawley, L. Evelyn Dyson, J. Tyler, et al.</i>	187 (Contemporary issues in HE) - 13 conditions for successful technology enabled learning <i>M. Henderson, G. Finger, K. Larkin, et al.</i>	198 (Retention) - Predictors of students' perceived course outcomes in e-learning using a LMS <i>D. Kwok &amp; D. Kwok</i>	34 Sharing Practice (Analytics) - Learning Analytics Special Interest Group: Recognising Outstanding Practice in Learning Analytics <i>S. Welsh</i>	255 Sharing Practice (1hr/15m)-( Supporting the development of online courses: From MOOCs to iBLOCs) <i>S. Kit, A. Soong &amp; S. Narayanan</i>	Symposium: CMALT Australasia? <i>J. Buchan &amp; M. Northover</i>
11.25 - 11.40 am	64 (Learning Design) - Using Learning Design for Educational Development & Science Teacher Training in Educational Technology <i>O. Bjælde, M. Caspersen, M. Godsk, et al.</i>	7 (Students & Technology) - Strong & increasing student demand for lecture capture in the changing Australian university classroom <i>C. Miles</i>	122 (Contemporary issues in HE) - Tensions & turning points: exploring teacher decision-making in a complex eLearning environment <i>S. Bradey</i>	208 (Retention) - Self-organising maps & student retention: Understanding multi-faceted drivers <i>D. Gibson, M. Ambrose &amp; M. Gardner</i>	237 (Sharing Practice - Beyond 'One Button' to the 'Sweet Spot': A Framework for Enhancing DV Capability@ Griffith) <i>S. McCarthy</i>		
11.45 - 12.00 pm		129 (Students & Technology) - To type or handwrite: the student's experience across six e-Exam trials <i>M. Hillier</i>	144 (Contemporary issues in HE) - The Conceived, the Perceived and the Lived: Issues with 21st Century Learning & Technology <i>K. Barac</i>		96 (Easing into mobile learning) <i>A. Murphy &amp; H. Farley</i>	25 (Developing the Scholarship of Technology Enhanced Learning (SOTE)) <i>T. Cochrane &amp; V. Narayan</i>	
12.00 pm	Lunch						
1.00 - 1.15pm	227 (TEL) - Digital andragogy: A 21st century approach to tertiary education <i>R. Sheffield &amp; S. Blackley</i>	160 (Visualising Emerging Technology) - Teaching Theoretical Complex Multi-Step problems in ICT Networking through 3D Printing and Augmented Reality <i>M.Cowling &amp; J. Birt</i>	TBC-135 (General Topics) - 'Global dialectic' of Technology Integration in Indonesia <i>A. Mutohar</i>	<b>SPONSORED EVENT:</b> Brightspace by D2L - Empowering Instructors: Using technology to increase productivity and effectiveness - <i>I. Chan</i>		Symposia 3/Panel: #132: Learning Design: Conceptualising a Framework for Teaching and Learning Online <i>J. Dalziel, E. Dobozy, S Bennett, et al.</i>	
1.20 - 1.35 pm	TBC-167 (TEL) - Benchmarking for technology enhanced learning: Longer term benefits <i>M. Sankey</i>	85 (Visualising Emerging Technology) - Towards a pedagogy of comparative visualization in 3D design disciplines <i>J. Birt, J. Nelson &amp; D. Hovorka</i>	181 (General Topics) Outcomes-Based Course Design to Promote Critical Thinking Skills in a Large Class: A Preliminary Study <i>S. Teck Keong &amp; A. Swee Kit Soong</i>				
1.40 pm	Handover to Ascilite Executive - Ascilite 2016 conference - Dr Dominique Parrish (President, Ascilite Executive Committee) - Elizabeth Jolley Lecture Theatre (Building 210)						
1.55 pm	Conference Close						